

Date	<input type="text" value="dd/mm/yyyy"/>	Dev. Date	<input type="text"/>	Duration	<input type="text"/>	Topic	<input type="text"/>	ID	<input type="text"/>
Title	<input type="text"/>								
Author(s)	<input type="text" value="Name and email address"/>				Developer(s) <input type="text"/>				
Learning Objective	<input type="text" value="A single learning outcome, perhaps derived from your curriculum or course objectives. Keep it simple, tight, focused. Try not to make it too subject or discipline specific"/>								
Keywords	<input type="text" value="Up to 7 keywords to index the RLO"/>								
Summary	<input type="text" value="A single sentence summarising this RLO. This will appear as the description and will allow the learner to see if this RLO is appropriate for their learning needs"/>								

Presentation

The most didactic component. What does the learner need to understand? Written in spoken English (try saying it aloud). Plan it in no more than 5 sections with ~ 300 words per section. Provide a heading for each section. Try to make each section stand-alone if possible. Underline any terms that need explanation and define them in the glossary section below. Keep it short and to the point, use informal language. Use real-world examples from different contexts.



Images etc

Describe or draw images to reinforce your message. What illustrations, animations, photos, charts or diagrams would support it? Avoid copyright and trademarked images think generic.

Activity

Linked to presentation and learning objective. What could the learner do to engage with the content in order to better understand it? Examples: drag and drop, click on graph to reveal points, fill in or select a value, move cursor over hot spot to reveal further information. Keep it simple! The activity should serve to reinforce your message. These activities should make an RLO a "learning event" rather than just a transfer of information. Try to use generalisable examples rather than very discipline-specific ones

Assessment

For the learner's benefit. How can they gauge that they have understood your message? Short drag and drop quiz, True or False, MCQ, calculation, plot points on graph. Provide feedback, especially if you are aware of common errors or areas of difficulty associated with this subject. Assessment may not be appropriate for all RLOs, and may be combined with the activity

Links [1]

List URLs, PDFs, documents and other resources that will help the learner learn more about the knowledge and skills provided by this RLO. Provide a short description of each resource.

Links [2]

For office use. Further links identified to be included in the RLO.

Glossary

Define all underlined terms from presentation section(s) above.

Evaluation strategy

Has the learning objective been achieved? How could it be tested? (e.g. interviews, questionnaires, comparisons or pure pass rates, etc)

Related concepts

What other subject areas and other RLOs is this one related to?

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